



NORWICH
UNIVERSITY
OF THE ARTS

Vice-Chancellor: Professor Simon Ofield-Kerr

STUDENT REGULATIONS AND PROCEDURES 2022-23

Academic Year 2022-23



SECTIONS IN THE 2022-23 STUDENT REGULATIONS AND PROCEDURES

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INTRODUCTION

Welcome to your studies at Norwich University of the Arts (NUA). We are a specialist higher education institution offering undergraduate and postgraduate awards, and these regulations and procedures contain detailed information about how we make decisions on students' academic progress. They also include more general information about studying at NUA, how to make an appeal or a complaint, and how we keep and use information about our students. These regulations and procedures apply to all students at NUA.

The University's Academic Board has the right to interpret the regulations and procedures. The details and principles in this document determine the content of other documents we publish about student academic progress.

In this document, "we" means NUA and any company owned by us, and "you" means a student who has enrolled at NUA. By enrolling on a course at NUA, you are confirming that you accept these regulations.

The legal context

The University was established as an independent higher education institution under Section 121 of the Education Reform Act 1988, and is a recognised body with taught degree awarding powers.

The University is regulated by the Office for Students (OfS). Information about the University's status can be found on the OfS website:

www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/

and on the list of recognised bodies published on the UK Government (GOV.UK) website:

www.gov.uk/check-a-university-is-officially-recognised/recognised-bodies

Our vision and mission

The University has set out its vision, mission and how it plans to change and develop in the NUA *Strategy 2022-2027*.

You can read the *Strategy 2022-2027* in full on the University's website:

https://www.nua.ac.uk/wp-content/uploads/2021/12/NUA_University-Strategy_2022-27.pdf

Equality, diversity and inclusion

We are committed to creating an inclusive and supportive learning and working environment at NUA, based on mutual respect and trust. As an education provider, we have legal obligations to promote equality and to enable all our students to benefit from higher education, regardless of the characteristics which may define their identity. Our Equality, Diversity and Inclusion Policy sets out our responsibilities in these areas, and is informed by



the Equality Act 2010. The Act identifies 'protected characteristics' which are protected under its legislation. They are:

- age;
- disability, whether physical or mental;
- gender reassignment;
- marriage and civil partnership;
- maternity and pregnancy;
- race, religion or belief (including lack of belief); and
- sex and sexual orientation.

Click [here](#) to see the Equality, Diversity and Inclusion Policy, or search the intranet for 'Equality Diversity and Inclusion Policy'.

On 8 December 2021, the University adopted the International Holocaust Remembrance Alliance (IHRA) Working Definition of Antisemitism. We use the IHRA Working Definition to inform our understanding of antisemitism, and to help us establish whether incidents or behaviours reported to us are antisemitic.

The IHRA Working Definition of Antisemitism can be found here:

<https://www.holocaustremembrance.com/resources/working-definitions-charters/working-definition-antisemitism>

If you believe that you are or have been the subject of any form of discrimination, you should raise your concerns with a member of staff, or see the section in these regulations about making a complaint.

See section K for more about making a complaint.

If we believe that your behaviour conflicts with the Equality, Diversity and Inclusion Policy, we may investigate the matter in line with our disciplinary procedures.

See section L for how we define and deal with unacceptable behaviours, and section M for more about our disciplinary procedures.

Course changes and withdrawal

There are a number of circumstances in which we may need to make changes to the content or delivery of our courses, or the facilities and resources which support them. These are:

- where changes are identified through the University's normal quality enhancement processes to improve the student experience;



- where changes are required by a Professional, Statutory or Regulatory Body (PSRB) and where those changes are needed to maintain the validation of the relevant course; and
- other circumstances which are outside our control, including but not limited to global pandemic controls or other nationally imposed restrictions.

If the number of students on a course falls below the number we believe makes that course viable, we may choose to withdraw the course.

We'll tell you about any changes to a course and let you know the reasons for them. If we withdraw a course, we are committed to continuing your teaching for the duration of your award. If we can't do this, we may offer you a place on another of our courses, where available, or we'll help you find a place on a course with another provider. We set out this process in full in our Student Protection Plan.

You can read the Student Protection Plan in full here:

<https://www.nua.ac.uk/about-nua/student-protection-plan/>

More information

If you have any questions about this document and what specific regulations or procedures might mean for you and your studies, please get in touch with us:

By email: registry@nua.ac.uk

By phone: 01603 756246

By post: Academic Registry
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